

Brian Domino

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Miami University
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Areas of Specialization

Nietzsche, ethics.

Area of Competence

History of Philosophy.

Education

Ph.D. in philosophy. Pennsylvania State University, 1993.

M.A. in philosophy. Pennsylvania State University, 1990.

B.A. in philosophy and in anthropology. University of Arizona, 1988.

Faculty Appointments

Professor, Miami University, OH. Fall 2015—.

Associate Professor, Miami University, OH. Fall 2003–Summer 2015.

Assistant Professor, Miami University, OH. Fall 1999–Summer 2003.

Assistant Professor, Eastern Michigan University. Fall 1996–Spring 1999.

Visiting Assistant Professor, Miami University, OH. Fall 1995–Summer 1996.

Visiting Assistant Professor, Siena College, NY. Fall 1994–Summer 1995.

Visiting Assistant Professor, Slippery Rock University, PA. Spring 1994.

Lecturer, Pennsylvania State University. Fall 1993.

Articles in Refereed Journals

1. "Nietzsche on Depression and *Décadence*," *Philosophical Practice* (14:2 [July 2019], 2341-2353).
2. "Taming intrusive associative memories by completing the thought: A Baconian Strategy," *Philosophical Practice* (8:2 [July 2013], 1181-1191).
3. "Looking at the Meaning of Life Hydra-scopically: Diderot and the Value of the Human," *Philosophy and Literature* (36: 2 [October 2012], 363-377).
4. "Nietzsche's Use of *Amor Fati* in *Ecce Homo*," *Journal of Nietzsche Studies* (43:2 [Autumn 2012], 283-303).
5. "Ethics Tour 2007: Another Way to Team Teach," *Teaching Philosophy* (31:3 [September 2008], 249-253).
6. "Evolutionary Therapy for the Views of Others," *Philosophical Practice* (3:1 [March 2008], 219-25).
7. "Using Descartes to Correct Irrational Beliefs in Counseling," *Practical Philosophy* (7:2 [Aug. 2005], 7-11).
8. "Czy filozofia jest choroba śmierć? Kant i Nietzsche o ryzyku myślenia [Is Philosophy a Sickness unto Death? Kant and Nietzsche on the Dangers of Thinking]" (in Polish) *Nowa Krytyka [New Critic]* (15 [2003], 365-376).

9. "Is the Examined Life a Recipe for Ruin? Nietzschean Critiques and Strategies for Philosophical Counselling," *Practical Philosophy* (5:1 [Spring 2002], 12-16).
10. "The Casuistry of the Little Things," *Journal of Nietzsche Studies* (23 [Spring 2002], 51-62).
11. "A Revised Concordance to The Will to Power," *Journal of Nietzsche Studies* (14 [1997], 98-111) [with P. Murray].
12. "A Concordance to The Will to Power," *Journal of Nietzsche Studies* (9/10 [1995], 148-173).
13. "The Electronic Agora: Using a Mainframe Computer in Introductory Courses," *Teaching Philosophy* (18:2 [June 1995], 115-123).
14. "Bibliography of the Writings of David R. Lachterman," *St. John's Review* (42: 2 [1994], 137-141).
15. "Two Models of Abductive Inquiry," *Philosophy and Rhetoric* (27:1 [1994], 63-65).
16. "Vincenzo's Portrayal of Nietzsche's Socrates," *Philosophy and Rhetoric* (26:1 [1993], 39-47).
17. "Form as Substance and Its Relation to Matter in *Metaphysics Z 17*," *Dialogue* (31:2-3 [1989], 44-51).

Book Chapters

1. "Why Can't We Be Satisfied." *Blues - Philosophy for Everyone: Thinking Deep About Feeling Low*, Jesse Steinberg and Abrol Fairweather, eds. (Wiley-Blackwell 2012. Philosophy for Everyone series, 97-110).
2. "The Thing the Lion Left," *Sherlock Holmes and Philosophy*. (Open Court 2011, 221-228).
3. "Polyp Man," *A Nietzschean Bestiary*, Christa Davis and Ralph R. Acampora, eds. (Rowman & Littlefield 2004, 42-49).
4. "Optimism and Pessimism from a Historical Perspective," *Optimism and Pessimism*, Edward Chang, ed., (American Psychological Association 2001) [with Daniel Conway], 13-30.
5. "Stendhal's Ecstatic Embrace of History as the Antidote for Decadence," *Nietzsche's Futures*, John Lippitt, ed., (Macmillan 1999, 48-61).
6. "History and Forgetting in Plato's *Republic*," *Memory, History and Critique: European Identity at the Millennium*, F. Brinkuis and S. Talmor, eds. (MIT press [CD-ROM] 1998).

Papers Presented

1. "The End of Nietzsche's *Dawn*." "The Last Chapter," Lehigh University philosophy conference (3 October 2013). Earlier version given at Miami University's Philosophy Department's Works in Progress series (6 September 2013).

2. Commentary on Matthew Piantalo, "Standing By One's Convictions" Ohio Philosophical Association (9 April 2011).
3. "*Amor Fati*: This Time it's Different" North Carolina Philosophical Society (26 February 2011).
4. Commentary on Jonathan Trevor Spelman's "A Theory of Objective Moral Assessment" Ohio Philosophical Association (10 April 2010).
5. "Polyp Man" Society for Phenomenology and Existential Philosophy (SPEP) meeting (07 October 2000).
6. "Is Philosophy a Sickness unto Death? Kant and Nietzsche on the Dangers of Thinking" Society for Phenomenology and Existential Philosophy meeting (8 October 1999).
7. "Is Descartes's Evil Genius Not Such a Bad Guy After All?" Michigan Academy of Science, Arts, & Letters (Alma College, 27 February 1998).
8. "History and Forgetting in Plato's *Republic*" 5th Meeting of the International Society for the Study of European Ideas (August 1996, Utrecht, the Netherlands).
9. "Nietzsche and the Little Things" Miami University (29 March 1996).
10. "Nietzsche, Wagner, and Stendhal: The Holy Trinity of Decadence" Nietzsche and the Future of the Human (September 1995, University of Hertfordshire, England).
11. "Nietzsche, Dynamite, and Decadence" Siena College Philosophy Colloquium Series (02 Dec. 1994).
12. "Solving Nietzsche's Riddle: How Nietzsche Fought *Décadence*" Nietzsche and the Coming Millennium (July 1994 Fiesole, Italy).
13. "Reading the Tradition" Phi Sigma Tau, Slippery Rock University (24 March 1994).

Reviews

1. Large and Martin, eds. *Nietzsche's Ecce Homo*. *Journal of Nietzsche Studies* [assigned].
2. S. Prideaux, *I Am Dynamite! A Life of Nietzsche*. *Journal of Nietzsche Studies* [forthcoming].
3. N. D. More, *Nietzsche's Last Laugh. Ecce Homo as Satire*. *Journal of Nietzsche Studies*, (47:2 [2016]), 303-305).
4. R. Schain, *The Legend of Nietzsche's Syphilis*. *Journal of Nietzsche Studies* (35-36 [Oct. 2008], 191-193).
5. Elijah Millgram, ed. *Varieties of Practical Reasoning*. *Teaching Philosophy* (31:1 [March 2008], 90-91).
6. Pearson and Large, eds. *The Nietzsche Reader*. *Teaching Philosophy* (29:4 [December 2006], 379-381).
7. T. Steinbuch, *A Commentary on Nietzsche's Ecce Homo*. *Journal of Nietzsche Studies* (22 [Autumn 2001], 145-146).

8. L. P. Pojman (ed) *The Moral Life: An Introductory Reader in Ethics and Literature. Teaching Philosophy* (24:2 [June 2001], 181-182).
9. S. Aspenson, *The Philosopher's Tool Kit. Teaching Philosophy* (23:1 [March 2000], 71-74).
10. D. Soccio, *How to Get the Most Out of Philosophy* 3rd ed. *Teaching Philosophy* (22:2 [June 1999], 195-197).
11. M. Nussbaum, *Cultivating Humanity. Educational Studies* (29:3 [Fall 1998], 275-279).
12. W. Klein, *Nietzsche and the Promise of Philosophy. Ethics* (109: 1 [October 1998], 210).
13. Video tape of Nietzsche's *Thus Spoke Zarathustra. Teaching Philosophy* (21:1 [March 1998], 80-82).
14. J. Richardson, *Nietzsche's System. Teaching Philosophy* (20:2 [June 1997], 204-207).
15. Ted Sadler, *Nietzsche: Truth and Redemption. Journal of Nietzsche Studies* (11 [1996], 67-69).
16. D. Miller, ed., *The Blackwell Encyclopaedia of Political Thought. Man and World* (28: 4 [1995], 456-58).
17. K. Bradley, *Slavery and Society at Rome. Canadian Philosophical Reviews* (15:4 [Aug. 1995], 232-233).
18. J. Spinner, *The Boundaries of Citizenship. MultiCultural Review* (4: 2 [June 1995], 82).
19. Steven Aschheim, *The Nietzsche Legacy in Germany 1890-1990. Eidos* (13:2 [June 1995], 155-157).
20. L. Foster and Herzog, eds., *Contemporary Philosophical Perspectives on Pluralism and Multiculturalism. MultiCultural Review* (4:1 [March 1995], 71).
21. Laurence Lampert, *Nietzsche and Modern Times. Journal of Nietzsche Studies* (8 [1994], 117-121).
22. P. Patton, ed., *Nietzsche: Feminism and Political Theory. The Philosophical Quarterly* (44:176 [1994], 398-400).
23. K. May, *Nietzsche on the Struggle between Knowledge and Wisdom. Review of Metaphysics* (47:3 [1994], 629-630).
24. D. Walton, *Slippery Slope Arguments. Argumentation* (8 [1994], 416-418).
25. G. Stack, *Nietzsche and Emerson. Journal of Nietzsche Studies* (6 [1993], 149-154).
26. Bruce Detwiler, *Nietzsche and the Politics of Aristocratic Radicalism. Eidos* (10:1 [1992], 111-115).

Works in Progress

“On the Difference between *Nosce te ipsum* and *Gnōthi Seauton* in *Ecce Homo*” (working title).

“‘And so I tell my life to myself’: The Bestiality of Reading *Ecce Homo*” (working title).

Book: *Ecce Homo: Nietzsche’s Invitation to Philosophize* (working title).

Book: An Introduction to *Ecce Homo* (working title; 220pp. typescript).

“Insane manipulation” (working title). Explores the extent to which readers’ knowledge of Nietzsche’s collapse into insanity color their understanding of *Ecce Homo*.

Editorships

Editor, *Journal of Nietzsche Studies* (2002—2007).

North American Reviews Editor, *Journal of Nietzsche Studies* (1996—2002).

Administrative Experience

Academic Coordinator, Humanities & Fine Arts, 01.01.2005—12.31.07.

Acting Academic Coordinator, Humanities & Fine Arts, Summer 2004 and Spring 2003.

Public Philosophy

“Pourquoi les Américains ne sentent rien,” *La Croix*, Paris, 5 août 2019.

Facilitated two public discussions with introductory lectures as part of Stoic Week 2017 (17 October). <http://www.users.miamioh.edu/dominob/stoicweek2017.html>.

“Pour une philosophie de la nourriture,” *La Croix*, Paris, 03 juillet 2017, p. 30.

Organized meetings of the Luxembourg philosophical discussion group with students at Miami’s European Center (3 March and 23 April 2015).

Presentation on “The Loving Story,” a documentary about the interracial couple whose supreme court case was a civil rights milestone (13 Feb. 2014). Sponsored by the NEH’s Created Equal film series.

“Vegetarianism: It’s Not Just for Vegetables Anymore” with Sabrina Churchill, Scholars and Artists Week, Miami University, Middletown Campus (5 April 2012).

“The history of philosophy and animal rights: From Plato to Singer and Reagan” (09 Dec. 2011). Invited lecture for student animal rights organization.

Co-facilitated the “Thought Sherpas,” the inaugural event for “Verity Traditions program” (11 Nov. 2011). Subsequent programs: 1 March, 21 June, 28 August, 19 Oct. and 27 Nov. 2012. 19 Feb., 14 May, 8 August, and 25 October 2013. Special session on *The Things They Carried*, as part of a NEA Big Read grant (6 Nov. 2013). In 2014, a session was held on 31 Jan.

Interviewed as part of the video “What Good Are the Humanities?” shown at opening of MU’s humanities center, and on local cable TV.

Consultant on ethical issues for Terrific Science Press (2008-2009).

American Philosophical Association, Committee on Public Philosophy. Member (2008-2011).

“The Reasons Why Students Plagiarize” Letter to the Editor. *The Chronicle of Higher Education*. 53: 23 (09 Feb. 2007), p. A47.

Facilitator, discussion of euthanasia during catastrophes. Middletown Regional Hospital. 16 Nov. 2006.

- Co-facilitated a public discussion of Alain de Botton's "Status Anxiety." Miami University. 10 October 2006. Sponsored by The Michael J. Colligan History Project.
- Co-facilitated "Answering Life's Big Questions." Barnes & Noble, West Chester, OH. 7 Sept. 2006. Beginning 12 October 2006, this became a monthly feature and was renamed "Dr. Phil-osophy." The group outgrew the bookstore, and moved into the Hamilton Campus's downtown location in 2008. Monthly meetings were held until April 2009.
- Editorial on the value of humanities classes. *Middletown Journal*, 18 Aug. 2006.
- Co-facilitated discussion on accountability and responsibility for nurses. Middletown Regional Hospital. 7 August 2006. Co-sponsored by the Hospital's Values and Ethics Committee, and the Orr Foundation Nursing Excellence program.
- Call-in radio program on the humanities and "the big questions." WMUB, 31 July 2006 (with M. Carrafiello). A second installment initially aired on 16 Oct. 2006. This became a quarterly feature, with segments on 8 Jan., 2 April, 16 July, 29 Oct. 2007; 11 Feb., 12 May, 18 August, 27 Oct. 2008; 9 February 2009 (solo). A compilation of the best of the segments was used in the station's fund-raising campaign during the summer of 2007. We were invited to tape a special segment for the fall fund-raising campaign (1 Oct. 2007). The program ceased with the sale of the station in early 2009.
- Editorial on possibility vs. probability as it relates to euthanasia. *Middletown Journal*, 27 July 2006.
- Obstetrics Consult Committee member. Atrium Medical Center (née Middletown Regional Hospital) (February 2006—Fall 2015).
- Chair, Atrium Medical Center (née Middletown Regional Hospital) Institutional Review Board (January 2006—January 2013).
- "Peachy Nietzsche: On the Use and Abuse of Nietzsche in Popular Culture," Scholars and Artists Week, Miami University Middletown (12 April 2005).
- Institutional Review Board member, Atrium Medical Center (née Middletown Regional Hospital) (Spring 2004—January 2013).
- Values and Ethics Committee member, Atrium Medical Center (née Middletown Regional Hospital) (Spring 2003—Fall 2015).

Awards, Grants, Honors, and Special Appointments

- Discussant, Center for Teaching Excellence, *Why They Can't Write: Killing the Five-Paragraph Essay and Other Necessities* (July 2019).
- Affiliated faculty, Dolibois European Center, Luxembourg (Spring 2019).
- President's Medallion for extraordinary service (01 December 2017).
- Affiliated faculty, Dolibois European Center, Luxembourg (Fall 2016—Summer 2018).
- Affiliated faculty, Dolibois European Center, Luxembourg (Fall 2014—Spring 2015).
- Member, Learning Community on Intercultural Competence (Fall 2013-Spring 2014).
- Assessment Fellow, Center for the Enhancement of Teaching, Learning, and University Assessment (Fall 2013–Fall 2014).
- Technical Writing Assessment Working Group (Fall 2013).
- Valuing the Humanities task force member (Fall 2012–Spring 2013).
- Student Organization Advisor of the Year (2011-2012).
- Researched and Grants Committee grant (2011-2012; \$1,000).

Teaching load reassignment for research (Spring 2011).
Assigned Research Appointment (Spring 2010).
Roger & Joyce Howe Center for Writing Excellence summer workshop (2008).
Teaching load reassignment for research (Fall 2008).
Faculty mentor, Undergraduate Summer Scholars Award project “On the Possibility of Engaging Philosophy in the Miami Community” (Summer 2008).
President’s Academic Enrichment Award proposal to create a humanities center at Miami University (Nov. 2006).
National Institute of Health Office of Human Subjects Institutional Review Board certificate #73196217147 (17 January 2004).
Co-director, Campus Communicating Across the Curriculum Initiative (Fall 2000-Spring 2002).
Excellence in Teaching award from The Greater Cincinnati Consortium of College and Universities (9 November 2001).
Alumni Teaching Scholar (Fall 2000-Spring 2001).
Science, Mathematics, Engineering, and Technology (SMET) grant (Summer 2000).
Golden Medallion for Faculty Appreciation Award (1999).
Provost’s Teaching Initiative Grant (Fall 1998-Fall 1999).
Faculty Center for Instructional Excellence Department Liaison (winter 1998-fall 1998).
Provost’s New Faculty Research Award (1996-97).
Graduated *Magna Cum Laude* with honors in Philosophy (1988).

University Service (last 5 years only)

Spring 2021—Member, Advisory Committee to Faculty Forum, College of Liberal Arts and Applied Science.
Fall 2019—Chair, Grievance Committee, College of Liberal Arts and Applied Science.
Fall 2019—Chair, Divisional Academic Appeals Board.
Fall 2019—Elected, Dept. of Humanities & Creative Arts Chair’s Advisory Committee.
Fall 2019—Member, promotion & tenure committee, Dept. of Humanities & Creative Arts.
Summer 2019—Discussion leader, Office of Liberal Education’s summer reading program (also in 2008).
Spring 2019—Member, Faculty Initiative for the Enhancement of Pedagogy Practices at the Dolbois European Center.
Fall 2018—Chair, promotion & tenure committee, Dept. of Humanities & Creative Arts.
Fall 2018—Elected, Dept. of Humanities & Creative Arts Chair’s Advisory Committee.
Fall 2017–Spring 2018 Co-founder and member, Faculty Initiative for the Enhancement of Pedagogy Practices at the Dolbois European Center.
Fall 2017 Student Faculty Council, co-chair.
Spring 2017 MUDEC Student-Faculty Council Restructuring Committee.
Fall 2016–Spring 2018 US Faculty Advisory Committee.
Fall 2016 Student Faculty Council, co-chair.
Fall 2015–Spring 2016 Dept. of Nursing program review internal committee member.
Fall 2015–Spring 2016 Departmental search committee member.

Fall 2015— Middletown Campus Faculty/Staff representative to the Regional Parking Appeals Committee.

Fall 1999— Gardner-Harvey library philosophy liaison.

Pedagogical Materials Created

Online version of Introduction to Ethics (2016-2017). Significant revision, summer 2019.

Formal logic eBook. For use in my classes. Ten Revisions.

Student Manual for “Social and Political Philosophy: A Study of the Tradition and Feminism” (Upper level; Penn State Department of Continuing and Distance Education, 1997 [xiv + 96pp.]).

Revision of Student Manual to Accompany “Critical Thinking” (Penn State Department of Continuing and Distance Education, 1995 [xiv + 162pp.]).

Student Manual for “Social and Political Philosophy: An Introduction to the Tradition” (Penn State Department of Continuing and Distance Education, 1994 [xv + 108pp.]).

Teaching-Related Presentations

“Demystifying the Assessment of Learning: How Do Faculty Grade Writing?” with L. Howard (11 October 2004).

“Making the Humanities Safe Though ‘Science’” (Presidents’ Day Teaching Effectiveness Retreat, Miami University (19 February 2001). Revised version presented at the Lilly West Conference (Lake Arrowhead, CA. 3 March 2001).

“New Faculty Q&A” (EMU, 25 November 1997; panelist).

“Constructing Syllabi That Integrate New Approaches to Teaching” (EMU, 03 November 1997; with D. DeZure and D. Ettington).

Editorial Service

Book ms. reviews for Cambridge University Press, Edinburgh University Press (3x), Longman, Macmillan, Mayfield, Ohio University Press, Routledge, Rowman and Littlefield, SUNY Press (2x), and Wadsworth.

Article ms. reviews for *Australasian Journal of Philosophy*, *Teaching Philosophy* (2x), *Journal of the History of Philosophy*, *Philosophy and Rhetoric*, and *Journal of Nietzsche Studies*.

Grant proposal reviews for the Research Council of Canada (2x).

Teaching Experience (at Miami University only)

Society and the Individual (PHL103): F00, F01, F02, F14[†], S15[†], F16[†], S17[†], F17[†], S18[†]
Theories of Human Nature (PHL105): F99, S00, F00, S01, S02, F05, S06, S07, F07, S08, S09, F10, F18, F19

Introduction to Ethics (PHL131): S00; S13; F13; S14; F15; S16

Introduction to Ethics online: F18, F19, S20, F20, S21 (scheduled)

Informal Logic (PHL263): F06

Formal Logic (PHL273): most semesters Fall 1999–Spring 2014

Nietzsche’s *Ecce Homo* (PHL310C): F09

Friedrich Nietzsche and the Project of Self Knowledge (PHL310C): F14[†], S15[†], F16[†], F17[†]

Philosophy of Food (PHL310F): S17[†], S18[†], Su18[†], S19[†]

Contagious Ideas (PHL310N): F07

Contemporary Moral Problems (PHL312): F03, S07, S09, F09, F10, S12, S13, S14

Internship (PHL340): S05, F05, S06, F06

Medical Ethics (PHL375): S08, F08, F09, F11, F12, F13; F15

Philosophy and/as Therapy: (PHL410E/510E): F03

Descartes (PHL440D/540D): F04

[†] course taught at Miami University's Dolibois European Center in Luxembourg.